

EDUCATION DEPARTMENT BUDGET STRATEGY – 2003/4 – 2005/6

1. Introduction

- 1.1 This sets out the Education Budget Strategy for the next 3 years and proposes a detailed budget for 2003/4. The detailed growth proposals are attached following consultation with schools, unions, the Schools Forum and Scrutiny. Scrutiny requested an opportunity for further consideration of the growth proposals. Any further comments received from that meeting, on 17 February, will be issued separately.

2. The Strategy

a) Local Context

- 2.1 Education and the raising of educational standards is one of the key priorities for the City Council. This is underlined in the Community Plan and the decision to direct extra funding to schools over a 3 year period.
- 2.2 The City agreed to provide a 4% real terms growth over 3 years and the budget for 2003/4 reflects the 3rd year of this Pledge to achieve this real terms growth.
- 2.3 At its meeting on 27 January 2003, Cabinet agreed that it was minded to recommend the draft 'schools budget' for 2003/04 of £149,804,000 to Council on 5 March. This was to enable this to be communicated to the DfES by the end of January as required by them.
- 2.4 The Department has consulted on the growth proposals.

b) National Context

- 2.5 The government has increased the funds available for Education nationally by 6.5% for 2003/4 to confirm that it also regards Education as a top priority.
- 2.6 In addition, the structure of the financing of Education has also been changed to ensure more transparency on the application of the additional funding from central government.
- 2.7 The key changes can be summarised as follows:
- Standard Spending Assessment (SSA) is replaced by Education Formula Spending Share (EFSS).

- Within EFSS is an element called Schools Formula Spending Share (SFSS).
- Expenditure within Education is now categorised as either 'Schools Block' or 'LEA Block'.
- The government expects that the increase in SFSS is dedicated to the Schools Block and have taken powers to ensure that LEAs do this.
- A number of specific grants have been absorbed into EFSS.
- Teachers pensions contributions have increased by 5.35% and this is included in EFSS.

c) Consultation

2.8 The detailed growth proposals are attached following consultation with schools, unions, and with Scrutiny. The detailed comments received and the LEA response is attached as Annexe H.

3. Financing the Strategy

3.1 The Planning Total for the Education Service in 2003/4 is £172,570,100 (Annex A). This figure is consistent with the above government framework of ensuring increases in EFSS are 'passported' to Education plus £500,000 which completes the 4% growth 'Pledge' over 3 years. The figure includes the transfer of the Libraries budget which is still to be finalised.

3.2 This Planning Total provides an opportunity for a number of spending proposals to be met. These are summarised in Annex B with additional detail in Annexes C, D, E, F and G. These have been revised following consultation. (The reference numbers in the schedules differ from the new growth lists but have been cross-referenced.)

3.3 It is important to note that the application of additional funding is constrained by the need (as identified in 2.5 above) to ensure that the increase in SFSS is fully reflected in the increase in 'Schools Block'. The attached proposals estimate that this requirement has been met. However, when the final government returns have been completed some adjustments may be necessary.

3.4 It should be noted that the 'Schools Block' includes not only the expenditure delegated to schools but also expenditure related directly to

pupils and schools held centrally, in particular expenditure related to Special Educational Needs.

- 3.5 It also needs to be noted that the current strategy draws in resources from the Neighbourhood Renewal Fund (NRF), which are time limited; and from the Learning and Skills Council (LSC) which are subject to review.

Adrian Paterson
Education Service Director (Policy & Resources)
Tel: 0116 252 7702

Education and Lifelong Learning**Revenue Budget 2003/04 to 2004/05 - Spending & Resources
Forecast**

	2003/04	2004/05
	£000	£000
2003/04 Cash Target	168,280.1	168,280.1
Add Total Service Enhancements	2,981.5	4,045.0
Add Total Decisions already taken	500.0	500.0
Add Total Changes to Funding Arrangements	716.0	716.0
Add Total Other	585.0	585.0
Sub Total - Growth	4,782.5	5,846.0
Less Total Efficiency/Restructuring Savings	150.6	247.1
Less Total Base Budget Adjustments	341.9	341.9
Sub Total - Reductions	492.5	589.0
TOTAL	172,570.1	173,537.1
Planning Total (2003/04 Price Base)	172,570.1	173,537.1

Revenue Budget - Budget Reductions

	2003/04 £000	2004/05 £000	2005/06 £000
Cultural Services Reductions Share Libraries	131.8	228.3	228.3
Cultural Services Reductions Youth & Community	18.8	18.8	18.8
Less Total Efficiency/Restructing Savings	150.6	247.1	247.1
Base Budget Process Adjustments	341.9	341.9	341.9
Less Total Base Budget Adjustments	341.9	341.9	341.9
Sub Total - Reductions	492.5	589.0	589.0

Annexe B

EDUCATION BUDGET

	2003/4 £	2004/5 £	2005/6 £
BASE BUDGET (including funding changes)	167,787.6	167,787.6	167,787.6
GROWTH PROPOSALS			
SCHOOLS			
Pledge	1,500.0	1,500	1,500
Demand-Led Budgets	1,410.0	1,410.0	1,410.0
Standards Fund Replacement	716.0	716.0	716.0
Other Proposals	184.0	184.0	184.0
LEA	972.5	993.0	993.0
ADDITIONAL FUNDS TO ALLOCATE	0.0	946.5	946.5
PLANNING TOTAL	172,570.1	173,537.1	173,537.1

Education Committee : Budget Summary 2003/2004

ANNEX C

Service Area	Employee Costs £000's	Running Costs £000's	Income £000's	Total £000's
Service Unit Budgets				
Directorate	551.3	24.5	0	575.8
Standards & Effectiveness	15,065.2	6,505.4	(13,202.1)	8,368.5
Pupil & Student Support	7,876.9	4,929.6	(3,637.4)	9,169.1
Life Long Learning & Community Development	10,059.6	11,863.6	(10,049.9)	11,873.3
Libraries & Information Service	2,885.3	1,648.0	(286.4)	4,246.9
Policy & Resources	6,183.0	8,468.8	(2,953.0)	11,698.8
TOTAL SERVICE UNITS	42,621.3	33,439.9	(30,128.8)	45,932.4
Delegated School Budgets				
Primary Schools				0.0
Secondary Schools				0.0
Special Schools				0.0
Delegated Schools Budgets	0.0	0.0	0	125,791.6
LMS Contingency	0.0	232.0	0.0	232.0
PRC Contingency	614.1	0.0	0.0	614.1
Education Direct Budget	43,235.4	33,671.9	(30,128.8)	172,570.1
Recharges Below The Line	0.0	0.0	0	0.0
TOTAL EDUCATION BASE BUDGET	43,235.4	33,671.9	(30,128.8)	172,570.1

**SCHOOLS BLOCK - GROWTH PROPOSALS
2003/04 OVERVIEW**

	Consult No.	£	Totals
Schools Pledge (1.4%)			
1. Key Stage Funding	E 1	1,000,000	
2. Turbulence	2	220,000	
3. Small School Protection	3	125,000	
4. Social Deprivation	4	155,000	1,500,000
<hr/>			
Demand Led Budgets			
1. Mainstream Statementing	E / 4	200,000	
2. Independent Schools	5	200,000	
3. Recoupment Mainstream	6	74,000	
4. Maternity	7	150,000	
5. Demand Led Budgets Contingency	8	400,000	
6. Insurance	11	386,000	1,410,000
<hr/>			
Standards Fund Replacement			
7. Support for Schools in Special Measures	E / 1	100,000	
8. Support for Schools in Difficulties	2	150,000	
9. Student Support Service	3	466,000	716,000
<hr/>			
Other Proposals			
10. SNTS Admin Assistant	E / 9	9,000	
11. SENCO Teachers	10	55,000	
12. SNTS - Speech & Language Therapist	12	19,000	
13. SNTS - Learning & Autism Teachers	13	38,000	
14. Visual Impairment Team	14	33,000	
15. Training (Children's Services)	15	30,000	184,000
<hr/>			
TOTAL			<u><u>3,810,000</u></u>

**LEA BLOCK - GROWTH PROPOSALS 2003/04
OVERVIEW**

	Consult No.	£
1. Parents Partnership Scheme	E1	70,000
2. Student Support Centre	E2	12,000
3. Legal Services Charges	E3	40,000
4. Financial Services Charges	E4	55,000
5. IT Services Charges	E5	30,000
6. Health & Safety Staffing	E6	30,000
7. Phone Access Project	E7	33,000
8. Glass and Glazing (Lifelong Learning)	E8	45,000
9. Standards Inspector	E9	60,000
10. PE & Sports Strategy Manager	E10	26,000
11. HR Training Module	E11	20,000
12. Snr Development Officer / Assistant Development Officer	E12	55,000
13. Admissions & Exclusions	H2	16,500
14. Accommodation	H5	40,000
15. Equalities Strategy	M4	30,000
16. Departmental Training Budget	H4	50,000
17. Insurance	E14	43,000
18. Cultural Services Reductions Share	E15	132,000
19. Libraries Income Shortfall Replacement	E16	100,000
20. Peoples Network	E17	85,000

TOTAL

972,500

SCHOOLS BLOCK – GROWTH PROPOSALS 2003 / 04

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION		
					H	M	L
	1. SCHOOLS						
E1	SCHOOLS PLEDGE SCHOOLS FORMULA A. Key Stage Funding B. Turbulence C. Small Schools Protection D. Deprivation	1.4% remains from the original 4.0% commitment. It is proposed to allocate this funding as follows THESE ITEMS SHOULD BE READ IN CONJUNCTION WITH DOCUMENT D AND ASSOCIATED APPENDICES Allocated across the four Key Stages pro rata Schools request. Policy priority to help address issues arising from pupil turbulence Policy priority given problems faced by small schools To address identified shortfall compared with statistical neighbours	1,000,000 240,000 125,000 135,000	1,000,000 240,000 125,000 135,000			
E2/1	STANDARDS AND EFFECTIVENESS Support For Schools In Special measures	The Standards Fund which this year was £50k per school in Special Measures ceases from April. The intention of the DfES is that schools in Special Measures still require support but that the support should be taken from budgets which are no longer hypotheticated	100,000	100,000			
E2/2	STANDARDS AND EFFECTIVENESS Support for Schools in Difficulties	The Standards Fund which this year was £150k ceases from April. As with the grant for schools in special measures it is an expectation by the DfES that funding will be found from budgets that are not hypotheticated	150,000	150,000			

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION		
					H	M	L
E2/3	SPECIAL NEEDS TEACHING & STUDENT SUPPORT SERVICE	<p>The Student Support Service presently uses Standards Funding to fund its external placement provision and KS 4 reintegration programmes. These programmes are no longer grant funded. They enable the LEA to achieve its target of providing full time education to pupils who have been permanently excluded from school. A proportion of the funding is also used to support programmes which help to reduce the number of pupils who are permanently excluded from school.</p> <p>This bid also includes an amount of funding which is provided via the Standards Fund programme but which is clawed back from schools as a Pupils Retention Grant penalty. The Service is committed to using this money to support pupils who are permanently excluded and presently requires an annual amount of circa 200K</p>	516,000	516,000			
E2/4	SPECIAL EDUCATION SERVICE Mainstream Statementing	There are increasing numbers of centrally funded statemented pupils. This sum is made up of a projected requirement for £190,000 in 2002/03 and 2003/04	188,000	188,000			

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION		
					H	M	L
E2/5	SPECIAL EDUCATION SERVICE Independent Schools	<p>There is an increasing cost in the placements, plus growing pupil numbers needing this specialist provision. This sum is made up of a requirement for £250,000 from 2002/03 and £200,000 for 2003/04.</p> <p>This budget is used to fund places at independent and non-maintained special schools, for pupils with Statements of Special Educational Needs. Pupils who attend these schools have exceptional needs that cannot be met by our own schools. Many of these pupils have been excluded from City special and mainstream schools</p> <p>Fee increases in the 2002-03 financial year range from 3% to 10%, with an average increase of approximately 5%</p>	200,000	200,000			
E2/6	RECOUPMENT (MAINSTREAM)	The agreed income target cannot be met because less County pupils are attending City schools. This sum is made up of a projected requirement for 2002/03 and 2003/04	40,000	40,000			
E2/7	MATERNITY COVER FOR TEACHERS	This budget has been overspent in 2002/03 and in previous years	100,000	100,000			

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION		
					H	M	L
E2/8	DEMAND LED BUDGETS CONTINGENCY	The Education service has a number of budgets where it is difficult to predict numbers/costs, statementing, independent school placements, maternity, transport. It is proposed to create a contingency to fund any in year increases. If not required, the funds will be allocated following consultation with the Schools Forum	400,000	400,000			
E2/9	SPECIAL NEEDS TEACHING SERVICE 0.5 FTE Admin Assistant @ Scale 4	Service members provide advice as part of SEN statementing – an increase in the complexity/volume has caused problems for the current staffing complement in meeting statutory/CPA deadlines This has seriously impacted on the workload of the Senior Admin Officer	8,100	8,100			
E2/10	SPECIAL NEEDS TEACHING SERVICE SENCO Teachers <ul style="list-style-type: none"> • 1.5 Teachers, CPS+2 • 1 FTE Senior Teacher, CPS+3 Commencing 1 September 	This is a statutory requirement for the LEA in order to meet targets for the Early Years Development and Childcare Plan. This is a continuation of a bid from 2001/02 agreed previously	50,500	50,500			
E2/11	INSURANCE	Premiums have risen dramatically since 9/11. 90% of these charges are attributable to the Schools Block	386,000	386,300			

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION		
					H	M	L
E12	SPECIAL NEEDS TEACHING SERVICE 0.5 Teacher CPS +2	<p>The Health Authority has dedicated a full-time Speech and Language Therapist based in the Education Department to focus on the training and development of staff in schools. Education has been asked to contribute a similar amount of dedicated teacher time to complement the work done by the SALT post. SNTS has stretched its resources to contribute to .5 but is unable to contribute a further .5</p> <p>There has been an increase in Autism/Complex Communication Problem pupils identified in schools following Andrew Holton case</p>	18,000	18,000			
E13	SPECIAL NEEDS TEACHING SERVICE 1.0 Teacher CPS +2 for the Learning and Autism Team	<p>Over the last number of years, the incidence of Autistic Spectrum Disorders (ASD) has increased considerably following the Andrew Holton case</p> <p>The caseload of children has increased</p> <p>Improving on the current allocation of human resources would allow an improvement in practice and protocols on all of the key areas below:</p> <ul style="list-style-type: none"> • The importance of providing and improving on the service to parents immediately following a diagnosis of ASD, which prevents later problems developing 	35,000	35,000			

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION		
					H	M	L
		<ul style="list-style-type: none"> • Training LSA support to facilitate in-school projects around the authority • Closer liaison between agencies particularly Health, Education and Social Services 					
E14	SPECIAL NEEDS TEACHING SERVICE Visual Impairment Team <ul style="list-style-type: none"> • 1 Technician • Technician (3 days per week) to support ITC with Visually Impaired pupils • Renegotiate Vista service level agreement for Mobility Officer 	<p>The number of hours bought in was increased slightly to accommodate the needs of the increased numbers of children in inclusive mainstream placements</p> <p>The Charity Commission now insist that they charge the full cost of the service to purchasers</p> <p>A large proportion of specialist teacher time is now being taken up in setting up the hardware and software and in maintaining access to programs. Not a good use of teacher time</p> <p>Children are heavily dependent on the production of visually appropriate resources that enable them to access the curriculum</p> <p>A more viable option is to increase central capacity, use existing technology and expertise and benefit from the economies of large-scale production of a central resource</p>	30,000	30,000			

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION		
					H	M	L
		<p>A large library of visually appropriate materials would be created and loaned out to school, thus cutting down on the time, effort and paper being used. A traded service is an option – to be assessed</p> <p>The service estimates that with the increase in costs and pupil numbers, ability to meet statutory needs will be outstripped before the end of the present academic year</p>					
E15	CHILDRENS SERVICES Training Costs	To support the training costs of childcare staff to meet the requirements of the new standards for Under 8s and the proposed extension of registration to Over 8s. This is urgently needed to enable the Department to meet the requirements of Ofsted registration	30,000	30,000			

LEA BLOCK – GROWTH PROPOSALS 2003 / 04

Annexe G

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
	2. LEA				
E1	SPECIAL EDUCATION SERVICE Parent Partnership Scheme	This provides independent advice and support to parents with pupils who have complex special needs. Previously this was a Standards Fund grant	70,000	70,000	Essential to meet Statutory Duty
E2	STANDARDS AND EFFECTIVENESS Student Support Centre at the Leicestershire County Cricket Club Playing for Success partnership between the DFES, the cricket club, Leicester City Council and Leicestershire County Council	More frequent opening times would increase the Centre's impact, especially with regard to the EDP priority to remove barriers to learning The agenda of raising standards and exploring teaching and learning methods is mirrored by the purpose behind Playing for Success; targets literacy, numeracy and ICT focuses upon the 'disappointed learner' and so reflects the inclusion policy	12,000	12,000	Essential (Commitment)
E3	CORPORATE SERVICES Legal Services	Demands to use Legal Services have grown. There has been an increase in Admissions Appeals, Employment casework etc.	40,000	40,000	Essential
E4	CORPORATE SERVICES Financial services	The number of employees has increased significantly without a corresponding budget increase as a result of transferring A&L. The additional use of the cashiers and customers accounts service has also had an	55,000	55,000	Essential

		impact			
	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
E5	CORPORATE SERVICES IT support charges	The Department has additional PCs that need supporting	30,000	30,000	
E6	CORPORATE Health and Safety Devolution 0.5 Health & Safety Officer	RAD is seeking to devolve responsibilities to the Department. If agreed, additional staffing will be needed – 0.5 as no resource is being transferred	12,500	12,500	Essential Corporate requirement
E7	CORPORATE Phone Access Project	The corporate project, a key element of the Revitalising Neighbourhoods Project requires departmental contributions for salaries, on-costs, IT and furniture, and an ACD system	33,000	33,000	Essential Corporate requirement
E8	LIFELONG LEARNING Glass and Glazing Project	To carry out a programme of works to meet the standards required by the HSE	90,000	90,000	Essential Statutory
E9	STANDARDS AND EFFECTIVENESS Standards Inspector	The Standards Fund that pays for a Standards Inspector post ceases from April 2003. The role meets the Department's statutory obligation to raise standards and deliver the EDP. The bulk of the work relates to challenging and supporting schools	55,000	55,000	Essential to Statutory duty
E10	STANDARDS AND EFFECTIVENESS PE & Sports Strategy Manager	The current postholder's funding ceases in August 2003. The postholder manages £5 million NOF bids which are ongoing until 2004/05. The LEA has formally endorsed the need for the continuation of the post to manage the new partnership agreement with Leicestershire to promote Sports Through Education. The Government requires Education and Sport in schools to be managed strategically at an LEA level.	25,000	42,000	Essential

		This post is essential to that			
	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
E11	HUMAN RESOURCES HR & Performance Management System	To put in place a new corporate database to increase operational efficiency in line with BV HR review requirements	40,000	-	Essential
E12	PLANNING, PROPERTY AND PROCUREMENT 1.0 Senior Development Officer and 1.0 Assistant Development Officer	The schools capital programme has been subject to a major expansion without a commensurate increase in staffing	50,000	50,000	Essential
E13	REVIEW PROJECT TEAM	It will be necessary to establish a team to progress the secondary and primary reviews	100,000	100,000	Essential
E14	INSURANCE	Premiums have risen dramatically since 9/11. 10% of these charges are attributable to the LEA block	43,000	43,000	
H1	SERVICE CO- ORDINATION PROJECT To fund the roll out of the Service Co-ordination project for children with complex needs that has been piloted in the City, County and Rutland. The service will be funded 50% by Health and in proportionate percentages by the three Councils. This project will be financed jointly by Social Services and Education	The Service will allow for up to 400 families with children with complex needs aged 0 to 19 to have services co-ordinated to ensure more effective and efficient use of resources and enable better outcomes for the children. The pilot project ran for two years and was evaluated by De Montfort University with high praise. It has also received national recognition and information about the project has been disseminated to national conferences and journals County and Rutland are funding and we have continued to support this bid until now. Refusal would not affect LCC casework in the short term but some profoundly disabled individuals will have to be dropped	16,000	16,000	High

		from the programme			
	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
H2	ADMISSIONS & EXCLUSIONS Exclusions Admin Officer Grade 3 / 4	The service is struggling to provide adequate cover and provide a general service to clients	15,000	15,000	High
H3	STANDARDS AND EFFECTIVENESS Excellence Challenge & 14-19 Manager	<p>The work on Excellence Challenge is currently funded by EiC. Funding for this is guaranteed until August 2004 although there is every probability that the funding will continue after this date. The work is currently carried out through an ad hoc arrangement as the original postholder is seconded to the post of Manager of Effectiveness</p> <p>In addition to the work of the Excellence Challenge it is also important to develop and deliver work related to the following agendas:</p> <ul style="list-style-type: none"> • Widening participation • Work stemming from the Government White Paper on 14-19 education • Pathfinder submission • Work which will become the responsibility of the LEA and will be delineated in an action plan developed by the LSC after the area-wide inspection in December <p>This proposal is therefore to augment the work of Excellence Challenge through addressing the above agendas</p>	24,000	24,000	High
H4	HUMAN RESOURCES Training Budget for	There is a very low per capita investment for staff at	100,000	100,000	High

	Department	the present time – funding is needed to bring the Department up to the Corporate norm			
--	------------	---	--	--	--

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
--	--------------	---------------------------------	------------------	------------------	----------------

H5	LIFELONG LEARNING Accommodation	It is considered desirable to re-locate the LLCD Division to the Connexions building given the pressures on space and staff being split across buildings	40,000	40,000	Medium
M1	STANDARDS AND EFFECTIVENESS Manager of Educational Innovation	<p>In its quest to develop appropriate educational processes to address the issue of what follows targets the DfES is placing a greater emphasis on learning and the development of broad, balanced, relevant and innovatory curricular approaches. There is an expectation that LEAs will take a lead role in this and this is, therefore, an opportunity to be grasped. The eventual demise of the SDSA also necessitates the LEA having a response to the promotion of a range of work including the identification and dissemination of best practice and the provision of appropriate CPD, including accredited providers. This post would enable the effective co-ordination of this work to ensure that the City is at the cutting edge of Government policy</p> <p>The work would also assist in presenting the Authority as an innovatory, progressive Authority in relation to school improvement</p> <p>The work carried out by the postholder would facilitate work related to corporate performance indicators in the Community Plan</p>	60,000	60,000	Medium

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
M2	SUPPORT & DEVELOPMENT (LIFELONG LEARNING) Schools Strategy Officer	To create a temporary (2 year) post to work with schools, colleges and external organisations to refine, develop and evaluate the Division's strategy to support the raising of standards. This work is currently divided amongst the management team and the creation of a specific post will enhance the focus and effectiveness in this critical area for the Department	50,000	50,000	Medium
M3	CHILDRENS SERVICES Information Officer		20,000	20,000	Medium
M4	POLICY AND COMMUNICATIONS Equalities Strategy	To sustain the programme an additional resource is needed	25,000	25,000	Medium

EDUCATION DEPARTMENT – GROWTH PROPOSALS 2003 / 04

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
	3. LIBRARIES				
E15	Best Value savings target share from ex-Arts and Leisure	This is the pro rata share of savings required	132,000	132,000	High
E16	Income replacement	The Service is currently unable to fully address the Best Value Improvement Plan as it is having to reduce service levels to meet falling income. Protection of the book fund has been a priority but it has not been possible to continue to do this. The rate of decline in income has accelerated rapidly since unitary status because of changes in demography and lifestyles and also increasing levels of social exclusion in the city. In the last two years there has been a major loss of income because of the impact of new technology and government strategy affecting income from overdue books, PC Internet use and photocopying.	100,000	100,000	High
E17	Peoples Network	This has been grant funded and ongoing revenue costs were not accounted for. If this is not funded the public will not be able to access the internet in libraries	85,000	85,000	High

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
Z1	STUDENT SUPPORT SERVICE Upgrade ICT provision for curriculum learning needs and admin at the Key Way Centre and Coleman Centre (KS4&3 PRU)	<p>1) To meet DfES standards 2) To bring in line with ICT standards across the LEA</p> <p>Both centres have relatively poor IT provision that falls well below standards set by DfES</p> <p>The adoption of the Broad Band Option will ensure that the students in these units have the same provision as they would in their permanent schools under the DfES formula for secondary provision</p> <p>If inspected, Ofsted will criticise the LEA for substandard provision in PRUs</p>	61,000 6,000	61,000 6,000	High
Z2	PSYCHOLOGY SERVICE 2 x Educational Psychologists	<p>This additional work comes from a number of sources.</p> <p>1) The number of pupils with statements being excluded is rising nationally and within the City LEA</p> <p>2) The LEA anticipates that all students whose statements are centrally resourced will have an educational psychologist attending the review meeting</p> <p>3) Additional work to support the development of schools' abilities to respond at Early Years/School Action & Early Years/ School Action Plus in the enhanced manner emphasised within the LEA's Meeting Individual Needs guidance document</p>	43,000	74,000	Medium

		4) A new extension of this intervention of work into the sector of Early Years Providers 5) The establishment of the Connexions service also represents an extension of the work of the LCPS			
--	--	---	--	--	--

	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION
--	--------------	---------------------------------	------------------	------------------	----------------

		6) To provide an equitable service to those City pupils with statements of SEN that the LEA maintains in County schools 7) As the LEA promotes its inclusion policies there will be an increasing need for psychologists to support mainstream. This will assist in the development and promotion of inclusion and equipping 'SARs' with effective teaching and learning techniques 8) Responding to the recently agreed multi-agency diagnostic strategy for children who have an autistic spectrum disorder			
--	--	---	--	--	--

Z3	PSYCHOLOGY SERVICE 1 FTE x Educational Psychologist (2 x 0.5 posts each)	There are a number of developments grounded in existing practice, which should become the basis for an enhanced service. These represent additional – rather than alternative – ways of working 1) Introducing new and more appropriate research-informed approaches to learning and assessment 2) Direct work in secondary schools to effect change in the behaviour of students 3) Working with a small group of students within the City with those who do not attend school due to school anxiety/school phobia	22,000	37,000	Low
-----------	--	--	--------	--------	-----

Z4	PSYCHOLOGY SERVICE	The routine financial tasks of the service are diverting			
-----------	---------------------------	--	--	--	--

	Support Officer 0.5 Support service Office Manager with routine financial/clerical duties	Service Office Manager from staff, premises and overall budget management responsibilities. A dedicated, part-time post would undertake more routine aspects of the work	4,500	8,000	Low
	SERVICE AREA	JUSTIFICATION FOR THE PROPOSALS	2003/04 £000s	2004/05 £000s	PRIORITISATION

Z5	PSYCHOLOGY SERVICE Tenancy Budget	A tenancy budget will permit the 2 services at Collegiate House to resource the "tenancy" elements of expenditure	10,000	10,000	Low
Z6	STANDARDS AND EFFECTIVENESS Vocational Education	The Standards Fund supporting vocational education ceases in April 2003. Part of the Government's agenda is to extend vocational education for 14-19 year olds. Lack of funding reduces the ability to do this	14	14	High (schools to pay?)
Z7	STANDARDS AND EFFECTIVENESS Performance Management	The funding, which ceases in April is used to support schools, and hold them to account in relation to performance management which is required to take place in all schools	6.6	6.6	Medium (schools to pay?)
Z8	STANDARDS AND EFFECTIVENESS NQTs	(Adrian – it is not clear whether this funding is now in the schools' budget. Ann is advising it might not be. If it is not then it needs to be included here). Work with NQTs is a requirement placed on all LEAs. It also forms an essential part of our recruitment and retention work which is embedded within the EDP	376	376	

EDUCATION AND LIFELONG LEARNING BUDGET – RESPONSE TO CONSULTATION 2003 / 04
--

Ref No.	BUDGET DESCRIPTION	COMMENTS RECEIVED	LEA RESPONSE TO COMMENTS
E1	Schools Formula / Leicester Pledge	Should be available for all schools, i.e. don't allocate to special factors	The special factors could be funded from the unallocated growth, but the net effect is likely to be the same. The Forum's views are sought on the allocation of funds
E1A	Key Stage Funding	Higher ratio at KS1 More primary, especially KS2 Suggest for re-organise schools and review nursing unit funding to ensure class sizes of 30 or less	The Forum's views are specifically sought on this matter
E1B	Turbulence	Suggest greater weighting to starters (1.5) to leavers (0.5) Suggest one trigger at 20% and one at 50% Suggest cut off between 18-20% Use the national average of 17.6% No school should lose Neither really puts money where needed Why not include nursery pupils	This is considered worthy of further work subject to views of the Forum The Forum's views are specifically sought on this It would mean qualifying schools would get less than in the model consulted on, unless more money was put into this It is recommended that there be a transitional arrangement – 50% of protection year one, and 25% protection in year two This is funded on places not pupils Different Curriculum issues
E1C	Small School Protection	Why are nurseries included – danger of	Agree. These will be removed

		missing out, makes school look bigger than it is Why have any at all?	Current financial position of schools
E1D	Social Deprivation	Need to weight towards more socially deprived areas Propose link to postcodes – reflect need for poverty and EAL	It is proposed to continue to look at the social deprivation methodology in coming months. Proposals put forward to date have been considered by officers and the Fair Funding Reference Group to be insufficiently focused on school needs
E1E	KS1 General	Gives some schools enormous amounts while some get little Is detriment needed? No modelling for first 2 options – difficult to comment Propose a formula linking to pupil numbers, turbulence, EAL, Social Deprivation	Funding is targeted to need, i.e. it reflects the class size at the time of the census. Schools will lose only if they do not have the need for funds at that time KS1 funding only relates to keeping classes below 30, not dealing with EAL issues
	KS1 Option 3	Would be difficult to maintain the KS1 Pledge – recommend Schools Forum looks at this closely Suggests serious losers	See comment under KS1 General above
E2/3	SNTS	Propose devolve to schools pro rata Priority should be given to services preventing further exclusions	This is for pupils off roll and could not be devolved There is a statutory duty to provide for these particular pupils
E2/4	Mainstream Statementing	Propose devolve to schools pro rata How effectively are statemented and other pupils being supported	The majority is devolved. This is retained for pupils with high level need (25 hours +)
E2/5	Independent Schools	We need to prioritise creating spaces in the City for these pupils so as to reduce costs	This is being considered The issue of fees is being addressed

		Does this relate to special school closure?	nationally No
E2/8	Demand Led Budgets Contingency	Already accounted for in growth Need to put a cap on demand Suggest reduce to £100,000	This is considered to be a reasonable sum given the pressures faced in previous years. The growth only covers this year's overspending. If the budget is not needed it will be allocated within the Schools Block following consultation with the Forum. The Forum will also be asked to consider policy reports on all these areas at forthcoming meetings
E2/10	SENCO Teachers	Private and voluntary sector should fund	This is an LEA statutory requirement funding for which is included in the settlement
E2/12	SEN General	We are concerned about the clarity of our special needs strategy which should be more explicit before more funding goes into any SEN items	
E2/12	SNTS 0.5 Teacher	Health Authority should fund more therapists Oppose the transfer of speech and language therapy to teachers	This is matched funding with the Health Authority. The training has been well received by schools
E2/13	SNTS Learning and Autism Team	More trained learning assistants to support pupils in schools for autism spectrum would be more appropriate	This is a very small team (1.6). Consideration will be given to some devolution. Further additional resources would help to address the rising numbers. The Forum may wish to consider this
E2/14	SNTS Visual Impairment Team	Concerned about the viability of the library proposal	The lead officer is confident about the library's viability
E2/15	Childrens Services Training	Outside the City Council? We are concerned about the apparent lack of	This is essential to train City Council staff

		communication between children's services providers and education.	Needs clarification
LEA E3	Legal Services	Better staff training needed to obviate the need to use legal	A helpful suggestion which we will consider as a way of reducing costs
LEA E7	Phone Access Project	Not Education, fund elsewhere	This is a corporate project which includes education. A new central service will allow a 'one stop shop' for citizens making enquiries about Council services

LEA E13	Review Project Team	Consider if/when it is agreed to go forward	This proposal is withdrawn. Funding would have to be identified at a later date should a review go ahead
LEA H3	Excellence Challenge Manager	Await end of funding	Proposal not being put forward
LEA H4	Training	An awful lot!	The Education Department has a very small per capita training budget. The proposal is being reduced but will need to be kept under review as the LEA is considering pursuing IIP status
LEA M1	Manager of Educational Innovation	SDSA role? Concern at suggestion of demise object to the LEA ensuring that the City is at "the cutting edge of Government policy". Should be locally determined priorities	Proposal not being put forward

OTHER PROPOSALS RECEIVED

	Keyway and Coleman Centres	Both centres have relatively poor IT provision that falls well below standards set by DfES. The proposal brings both centres up to DfES 2004 targets. The adoption of the Broad Band Option will ensure that the students in these units have the same provision as they would in their permanent schools under DfES formula for secondary provision	£55,000
	Schools Counselling Service	To support emotionally damaged children in mainstream schools. 1 counsellor per development group. This fits in with our concerns about pupil behaviour and the need to provide focused support to a significant minority of pupils whose needs are extensive and cannot be met by normal mainstream funding	£217,000
	School Library Improvement Project Support fund	To be used to support school initiated projects in Primary and Secondary Schools to raise pupil achievement in Literacy in Years 3/4 and 7/8 through small group focused teaching. Schools would need to provide a detailed plan of how they would use this money and also how it would be monitored and evaluated e.g. through the use of standardised reading and spelling tests. Schools could be asked to provide matched funding from the SEN delegated budget. Funding to cover costs of additional teachers, classroom assistants and resources. This arises from the proposals we have previously made about helping New College, Riverside etc., but also linked to the need for early intervention to tackle literacy difficulties in the early years of Key Stage 2	£350,000

